



# RRHF Heritage Fair Judges Form - Technology

**Total Mark**

I have entered this mark electronically

|   | <b>Excellent</b>  | <b>Good</b>   | <b>Average</b>   | <b>Fair</b>  |
|---|---|---|--|--|
| <b>HISTORICAL RESEARCH/ WRITTEN WORK</b><br>____/(30)                                     | <b>30-29-28-27-26</b><br>____ Extremely well organized and prepared<br>____ Demonstrates clear connection to Canada<br>____ Lots of detail<br>____ Detailed evidence of research process i.e. notes, outline & rough copy<br>____ Detailed bibliography | <b>25-24-23-22-21</b><br>____ Good preparation and mostly effective organization<br>____ Demonstrates some connection To Canada<br>____ Subject is described in detail<br>____ Evidence of research process i.e. notes, outline or rough copy<br>____ Sources cited | <b>20-19-18-17-16</b><br>____ Acceptable level of organization<br>____ Demonstrates minimal connection to Canada<br>____ Information provided is incomplete, lacks thoroughness or detail<br>____ Limited evidence of research process<br>____ Bibliography only | <b>15-14-13-12-11-10</b><br>____ Poorly prepared and /or organized<br>____ Demonstrates no connection to Canada<br>____ Few details provided<br>____ No evidence of research process<br>____ No bibliography or works cited                                      |
| <b>INTERVIEW</b><br>____/(30)   | <b>30-29-28-27-26</b><br>____ Extremely knowledgeable<br>____ Well prepared<br>____ Responds to questions accurately and completely<br>____ Confident   | <b>25-24-23-22-21</b><br>____ Knowledgeable about topic<br>____ Unsure of background or details of subject<br>____ Uses notes to assist   | <b>20-19-18-17-16</b><br>____ Somewhat unsure of topic or details<br>____ Little background knowledge<br>____ May lose focus<br>____ Cannot answer several questions   | <b>15-14-13-12-11-10</b><br>____ Unsure of topic and supporting details<br>____ Cannot answer most questions<br>____ Loses focus<br>____ Difficult to understand   |
| <b>DISPLAY/ PRESENTATION (Power Point, Video, Photostory, Webpage, etc.)</b><br>____/(30) | <b>30-29-28-27-26</b><br>____ Design compliments format<br>____ Ease of navigation<br>____ Information is presented in a concise, logical sequence<br>____ Graphics/photos are appropriate<br>____ Use of a variety of sources for information          | <b>25- 24-23-22- 21</b><br>____ Design is appropriate for format<br>____ Navigation is appropriate<br>____ Information mainly presented in concise, logical sequence<br>____ Most graphics and photos are appropriate<br>____ Use of sources standard               | <b>20-19-18-17-16</b><br>____ Design is adequate for purpose<br>____ Navigation has a few problems<br>____ Information gaps & lengthy text evident<br>____ Few graphics used/do not relate to topic<br>____ Use of sources unclear                               | <b>15-14-13-12-11-10</b><br>____ Design detracts from format<br>____ Navigation is difficult or broken<br>____ Information incomplete<br>____ Logical sequence not evident<br>____ Little or no attempt to use graphics or transitions<br>____ No use of sources |
| <b>CREATIVITY/ ORIGINALITY</b><br>____(10)  | <b>10-9-8</b><br>____ Creative way of using technology<br>____ Unique interpretation/ project use of personally designed photos/graphics<br>____ layout is creative and enhances overall impression<br>____ Connects to student-developed resources     | <b>7-6</b><br>____ Traditional use of technology<br>____ Project is different, has unique elements<br>____ Effective use of photos & graphics<br>____ layout is appropriate and compliments overall impression  | <b>5-4</b><br>____ Basic use of technology<br>____ Little uniqueness<br>____ Average use of photos & graphics<br>____ Layout is average  | <b>3-2-1</b><br>____ Simple use of technology<br>____ Unoriginal topic<br>____ No uniqueness in materials or presentation<br>____ Poor use of photos & graphics<br>____ Layout is poor and does nothing to compliment overall impression                         |

Project information

affix label here

Comments \_\_\_\_\_

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\_\_\_\_\_



All judging forms become the property of the RRHF

Judge's Name \_\_\_\_\_