

HISTORICAL THINKING SUMMER INSTITUTE



Canadian War Museum, CWM2019-0066-0017-Dm

Monday, July 15 - Friday, July 19, 2019 / Register by June 1, 2019

Canadian Museum of History & Canadian War Museum

Learn more and register at CanadasHistory.ca/HTSI

The Historical Thinking Summer Institute is designed for teachers, curriculum developers, professional development leaders, historians, museum educators and curators who want to enhance their expertise at designing history programs, courses, units, lessons, projects, or educational resources that explicitly focus on historical thinking.

Attendees of the 2019 Historical Thinking Summer Institute will participate in a variety of activities including presentations and workshops, learning activities in the exhibitions at the Canadian Museum of History and the Canadian War Museum, small group discussions of readings, and guest lectures to explore six historical thinking concepts: evidence and interpretations, significance, continuity & change, cause & consequence, perspective-taking, and the ethical dimension of history.

Throughout the different activities at this year's institute participants will use the six historical thinking concepts to think historically about Canada's past, present, and future.

The HTSI will be presented in both English and French. The English and French sessions will take place separately but there will be opportunities to share work and experiences between the groups.

YOUR INSTRUCTORS:



DR. LINDSAY GIBSON is an assistant professor at the University of Alberta and has worked with the Historical Thinking Project since 2008.

DR. CARLA PECK is a Professor of Social Studies Education in the Department of Elementary Education at the University of Alberta.



DR. CATHERINE DUQUETTE is a professor of history education at the Université du Québec à Chicoutimi.

The Historical Thinking Summer Institute is presented in partnership with:

